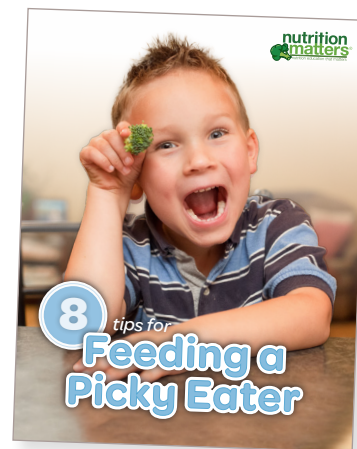


# 8 Tips for Feeding a Picky Eater

ISBN 978-1-942530-65-7 English  
ISBN 978-1-942530-66-4 Spanish

This lesson plan is provided in two different learner-centered education methods - facilitated group discussion and individual counseling.



## Facilitated Group Discussion:

Facilitated group discussions are an interactive form of learner-centered group education where the learners discuss a specific topic and share their questions and knowledge with other group members.

**Target Audience:** Families with children age 2 years and older

## Goals:

Parents and caregivers will:

- identify reasons why a child may seem picky,
- learn ways to help a child learn healthy habits while trusting their appetite,
- and enjoy eating meals together.

## Learning Objective:

- Participants will name 1 or more tips they will try while feeding their child.

**Time:** 15 to 30 minutes; time depends upon the number of participants, and how much discussion there is in different activities. Try to share ideas with the entire group. However, if the group is too large, participants can be broken into groups of 2 to 4 for the sharing activities. Ask for comments from a few small groups or all the groups, depending on time.

## Procedure:

### Set-up:

- Chairs placed in a semicircle.
- Table with bulletin board or flip chart.
- Title of lesson written on the bulletin board or flip chart - "8 Tips for Feeding a Picky Eater".
- Goal written on the bulletin board or flip chart - "Goal - name 1 or more tips you can try while feeding your child".

### Materials:

- Picky Eater booklets

### Methods for sharing participants' ideas (optional):

- Box for ideas.
- Small cards and pens to write ideas on.



### **Key Content Points:**

- Most children are picky eaters at times. This is normal but can be frustrating for adults.
- Cook together, give your child choices, offer meals and snacks, let your child decide, try new foods and flavors, trust your child's appetite, keep offering a variety of foods, and change your way of thinking.
- Don't worry about one meal or even one day. Look at what your child eats over a few days or a week. Trust your child's appetite.

### **Lesson Overview:**

#### **1) Welcome**

- Introduction of self and session - *“Hi, my name is Carol and today we're going to talk about ideas to help your child be a healthy and happy eater. Most children are picky at times. They refuse to eat some foods and stop eating food they once loved. This is normal but can be frustrating for adults. Do you feel your child is a picky eater? If yes, why?”*
- Let participants share the age of their child and picky eating experiences they have observed.

#### **2) Eight tips for feeding a picky eater**

- Give the Picky Eater booklet to participants. Turn to page 2 and discuss the possible reasons why preschoolers can be picky eaters.
- Turn back to the index on the inside cover - *“This book lists 8 tips for feeding a picky eater, along with many ideas. You're probably doing many of these already - that's great! Keep doing them. Let's find some new ideas you can try too!”*
- Discuss the 8 tips - cook together, give your child choices, offer meals and snacks, let your child decide, try new foods and flavors, trust your child's appetite, keep offering a variety of foods, and change your way of thinking.
  - *“Which of these tips do you currently do?”*
  - *“Which tips would you like to learn more about?”*
- Based on what the group's interests are, discuss the most popular 2 or 4 tips.

#### **3) What is a good eater?**

- Turn to page 15 and discuss ways to change our way of thinking - looking at the positives, remembering the division of responsibilities for adults and children at meals, and trusting your child's appetite.
- Turn to page 16 and discuss what a good eater is.
- Ask participants if they have additional questions or thoughts they would like to share.

#### **4) Picky Eating ideas**

- Ask the participants to look through the book and choose one or more tips they will try while feeding their child.

**Evaluation:** Participants will name an idea to help their child try new foods or a parenting technique they will try at mealtimes.

